



CALIFORNIA STATE BOARD OF EDUCATION

ITEM # 21

NOVEMBER 2003 AGENDA

SUBJECT California English Language Development Test (CELDT) Update: Including, but not limited to, 2002-03 Initial Identification Results	<input checked="" type="checkbox"/>	Action
	<input checked="" type="checkbox"/>	Information
	<input type="checkbox"/>	Public Hearing

Recommendation:

The following item is provided to the State Board of Education (SBE) for information and action as deemed necessary and appropriate.

Summary of Previous State Board of Education Discussion and Action

The 2002 CELDT annual assessment results were presented to SBE March 2003.

Summary of Key Issue(s)

2003 Annual Assessment

Information regarding the administration of the 2003-04 annual assessment will be provided as a January SBE item.

Kindergarten and Grade 1 Reading and Writing Assessment

Assembly Bill (AB) 1765 was chaptered and enacted the 2003-2004 State Budget Act. Section 6110-113-0890 (13) of the Budget Act provides for \$1,400,000 of Title VI funding for the development of reading and writing assessments for English Learner students. It reads:

“Funds appropriated in Schedule (13) are available pursuant to legislation enacted during the 2003-04 Regular Session for the development of reading and writing assessments for English language learners in Kindergarten or Grade 1 to comply with the No Child Left Behind Act of 2001 (P.L. 107-110), which requires assessments of English proficiency to include an assessment of progress in attaining English reading and writing skills.”

Legislation has not been introduced or passed that would enable the California Department of Education to access the allocated funds for the development of such an assessment.

2002-03 Initial Identification Results

The current contractor, CTB/McGraw-Hill, will be providing the California Department of Education (CDE) with preliminary results for the 2002-03 CELDT initial identification.

Summary of Key Issue(s)

Upon receiving the data files, CDE will prepare preliminary analyses for SBE with the information listed below.

1. Initial Identification Number and Percent of Students by Grade
2. Initial Identification Number and Percent of Students by Overall Proficiency Level
3. Initial Identification Estimate of Fluency

Public access to the CELDT results via the Internet will also be underway pursuant to the requirements of *California Education Code* section 60812; 2002-03 initial identification results should be available in early December.

Fiscal Analysis (as appropriate)

None.

Attachment(s)

The preliminary analysis of the CELDT 2002-03 initial identification results will be provided in a Last Minute Memorandum.